

Becoming New Creatures Again and Again: Fostering Creativity and Spiritual Resiliency



An Angel Flying in the Midst of Heaven - Minerva Teichert

“... if any man be in Christ,
he is a new creature:
old things are passed away
... all things become new.”

2 Corinthians 5:17



Becoming New Creatures in Our Learning Spaces



“Apart from inquiry, apart from praxis, individuals cannot be truly human.”

"Knowledge emerges only through invention and re-invention, through the restless, impatient, continuing, hopeful, inquiry beings pursue in the world, with the world, and with each other.”

-Paulo Freire, Pedagogy of the Oppressed



What **questions** are you and your students pursuing in the world, with the world, and with each other in your disciplines?

What **actions** are you and your students pursuing in the world, with the world, and with each other in your disciplines?



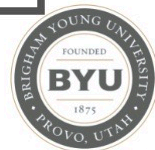
“(Exercise) **intentionality** in building faith in Jesus Christ and testimony of His restored gospel among members of the BYU community (*especially our students*)”

BYU Mission Alignment Standard 1



What questions are you and your students pursuing in the world, with the world, and with each other in your disciplines? **How might these questions help us, and our students build faith in Jesus Christ?**

What actions are you and your students pursuing in the world, with the world, and with each other in your disciplines? **How might these actions help us and our students to understand and embody the on-going restoration of His gospel?**



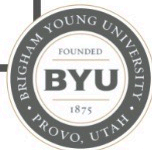
Curation and Witnessing



Definitions of *curate*

1. **verb** organize and oversee items in a collection or exhibit
2. **verb** select and present content or information
3. **noun** a person authorized to conduct religious worship

synonyms: parson, pastor, minister, minister of religion,



A Story of Curation

Spiritual Resilience



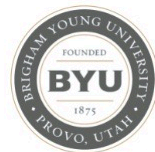
What would my classroom look like if the questions we asked and the actions we engaged in fostered critical thinking, creativity, and spiritual resiliency?



JoBeth Gonzalez

Temporary Stages II: Critically Oriented Drama Education,
by JoBeth Gonzalez

Story read by Kris Peterson



The Good Samaritan

Luke 10:25-37



25 ¶ And, behold, a certain lawyer stood up, and tempted him, saying, Master, what shall I do to inherit eternal life?

26 He said unto him, What is written in the law? how readeest thou?

27 And he answering said, Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy strength, and with all thy mind; and thy neighbor as thyself.

28 And he said unto him, Thou hast answered right:
this do, and thou shalt alive.

Luke, chapter 10



Student Ratings Comments

“I loved having a weekly report that asked us to find a way the story of the Good Samaritan related to our classroom experiences.”

“This class ties in the gospel directly to our learning, particularly with our conversations on The Good Samaritan this semester. When it comes to connecting discussions of our Savior with our academic content, Amy is one of the best.”

“While the class is about [the] secondary practicum, The class left me feeling spiritually uplifted in my ability to help my future students develop intellectually and spiritually, too.”



“I am confident that as you consider the students in your classes and pray for inspiration for how to help them, you will be inspired to know how best to bless their lives. You will be enlightened by the Spirit and led to the best concepts and insights from gospel methodology to help your students learn 'by study and also by faith.'”

–*Becoming New Creatures*, BYU University Conference Address, 2022



A Story of Witnessing

*Fostering Creativity and
Encouraging Spiritual Strength*



Witnessing -



Word & Hands - by Fidalis Beuhler



Witnessing - Joseph Ostraff, Art Department



"Lives were changing before my eyes and our students were at the epicenter - radiating all the kindness, friendship, and compassion spoken of by our Savior. I was standing on holy ground."



Witnessing - Joseph Ostraff, Art Department



"Lives were changing before my eyes and our students were at the epicenter - radiating all the kindness, friendship, and compassion spoken of by our Savior. I was standing on holy ground."



"His joy radiated in his essay as he shared the experience of connecting with his parents, learning where they agreed and disagreed, the conversation expanding to include core values and gospel beliefs."



Witnessing - Keely Song Glenn, Dance Department



"The Covid years taught me more than anything the responsibility I had as a mentor and teacher to bear witness of other's actions. I remember rehearsal after rehearsal thinking,

'I'm the only one watching this magic and spark of human connection. And I might be the only one to ever watch this!'

I realized then what a gift and beautiful burden it was to hold both elation and mourning as a witness of others."



Witnessing -

Sometimes we wish that the Spirit would talk at our students through us. **We wish that our spiritual strength would be enough.**

Witnessing makes room for our students to have their own personal conversations with the Spirit...



Using our Bodies to Become New Creatures in Christ





An Angel Flying in the Midst of Heaven - Minerva Teichert