

General

Start Term

-

End Term

-

GE Certification (or Re-Certification) Term

Fall 2023

Teaching Area

UNIV

Course Number

213R

Hidden - teaching area

UNIV

Course Title

Topics in Quantitative Reasoning

Transcript Title

Topics: Quantitative Reasoning

Graduate Level

-

Teacher/Educator Preparation Program

-

Effective Start Date

2016-06-20

Effective End Date

2999-12-31

Department

-

College

Undergraduate Education

Proposed GE Certification Area(s)

FIRST-YEAR WRITING

Notes

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Course Materials[Academic Beloning - 2.docx](#), [Academic Belonging.docx](#)**Faculty**

professor 1, professor 2

Syllabi

[2022_12_15 Draft First Year Foundations Syllabus.docx](#)

Required Text and Readings

1. Harry Potter and the Sorcerer's Stone (1997) 2. Harry Potter and the Chamber of Secrets (1998) 3. Harry Potter and the Prisoner of Azkaban (1999) 4. Harry Potter and the Goblet of Fire (2000) 5. Harry Potter and the Order of the Phoenix (2003) 6. Harry Potter and the Half-Blood Prince (2005) 7. Harry Potter and the Deathly Hallows (2007) 8. Harry Potter and the Cursed Child (2016) And then the accompanying "Hogwarts library" texts: Fantastic Beasts and Where to Find Them (2016) Quidditch Through the Ages (2016) The Tales of Beedle the Bard (2016)

Instructor Vita

[How can I learn how to learn.docx](#), [FYF lesson plan assignments.docx](#)

Recent Exams

[Our Part in BYU's Community - Feb 3.docx](#), [Portfolio Assignment Prompt.docx](#)

Assignment Prompts

[How can I learn how to learn.docx](#), [FYF lesson plan assignments.docx](#), [Portfolio Assignment Prompt.docx](#), [Our Part in BYU's Community - Feb 3.docx](#), [Most impactful strategy.docx](#), [Reflection Model for FYF.png](#)

Foundation Document Learning Outcomes Explanation

[gospel-blue.svg](#) GOSPEL INSIGHTS Students will be able to demonstrate the ability to relate General Education core concepts to the restored gospel. [communications-blue.svg](#) COMMUNICATION Students will be able to communicate effectively with diverse audiences using written, oral, visual, and digital media. [learning-blue.svg](#) LIFE-LONG LEARNING Students will be able to demonstrate that they have the skills to continue learning throughout their lives. [knowledge-blue.svg](#) KNOWLEDGE Students will be able to demonstrate foundational knowledge and skills in the methods of investigating, expressing, and evaluating concepts in the the arts, history, humanities and languages, natural sciences and mathematics, and social sciences. [thinking-blue.svg](#) SOUND THINKING & PROBLEM SOLVING Students will be able to demonstrate the ability to develop a defensible solution to a problem, evaluate their own and others' strengths and weaknesses of ideas/ arguments, and demonstrate the ability to address conflicting perspectives. [perspective-blue.svg](#) PERSPECTIVE Students will be able to describe important ideas in their own cultural tradition, cultural traditions of others, and cultural traditions from the various perspectives of the General Education disciplines.

Student Evaluations

[What is academic humility.docx](#), [What does it mean to belong academically.docx](#)

Grade Distributions[Why am I here at BYU Day 1.docx](#)**Other Files**[What does it mean to belong academically.docx](#), [time-management.pdf](#)**Grade Rule**

Graded/T/Fail Grade Rule: A B C D E I T

Course Type

C - Combined Lecture and Activity

Course Typically Offered

Contact Department

Attributes

GE AREA

Fee

-

Content

Course Description

Introduction to principles of mathematics, statistics, quantitative reasoning, finance and/or accounting.

Crosslisted Courses

-

Learning Outcomes

Credits

Credit Hours

Min

3

Max

-

Fixed

3

Operator

-

Contact Hours**Min**

-

Max

-

Value

-

Operator

-

Billing Hours**Min**

-

Max

-

Value

-

Operator

-

Lecture Hours**Min**

-

Max

-

Fixed

3

Operator

-

Lab Hours**Min**

-

Max

-

Fixed

0

Operator

-

Other Hours	
Min	Max
-	-
Value	Operator
-	-

Academic Progress Hours	
Min	Max
-	-
Value	Operator
-	-

Financial Aid Hours	
Min	Max
-	-
Value	Operator
-	-

Course Count	Repeatable
-	No
Number Of Repeats	Number Of Credits
-	-

Topics

Components

Requirements

No Requirements

Requisites Cont.

Other Prerequisites

Recommended

Dependencies

Instructional Methods

Note

Note

This course will fill the GE Quantitative Reasoning requirement.

General Information

Status

Active

Curriculum ID

12741

Title Code

000

SIS ID

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